



Heidi Voss

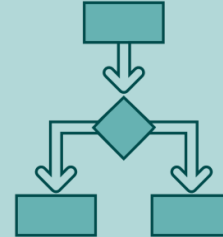
Instructional Designer | Instructor | Chief Collaborator



Designs high-quality learning materials that engage and provide authentic learning experiences to learners.



Collaborates with stakeholders and teammates effectively and with an open mind.

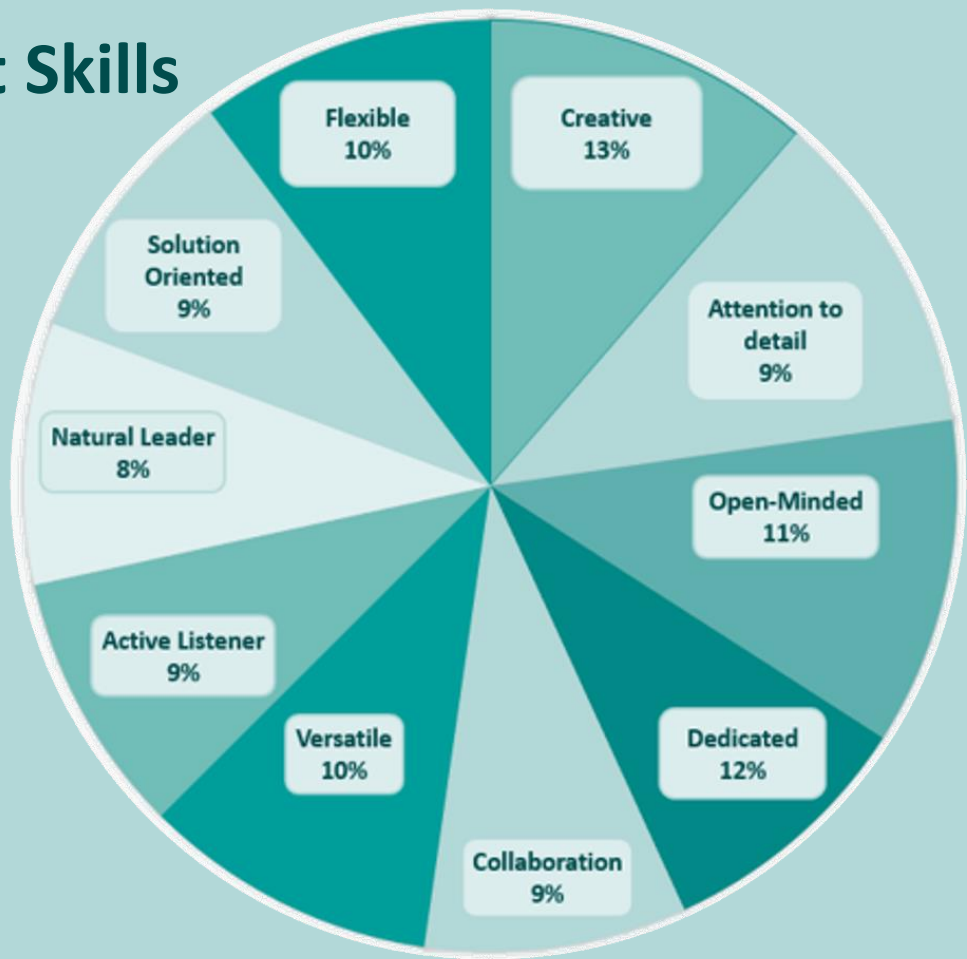


All materials grounded in theory and incorporate evidence-based practices.



Actively listens to deliver meaningful materials tailored to each client's unique needs.

Soft Skills



"I have no special talents. I am only passionately curious."
Albert Einstein

Hard Skills



My "Flow" to Instructional Design



UW-Madison
2006 – 2010


AmeriCorps
2010 – 2012

Ed Venture
2012 – 2015


Travel / Tutor
2015 – 2016

Ed Venture
2016 – now


Bachelor of Science
Political Science
Legal Studies,
Sociology.




Customer Service Board Member –
Implemented successful employee-retention initiative.




After school Instructor
Thrown into a 5th grade class ... got them to learn, somehow ...




Service Member
Trained in active listening, engaging an audience, curriculum design.




e-Newsletter Developer
Designed a semi-annual newsletter for a family center using Constant Contact.




Curriculum Designer
Created a cross-curricular after school program that involved a colorful, hand crafted 6 ft. dolphin.




Instructional Designer
Created a differentiated curriculum that successfully engaged learners.



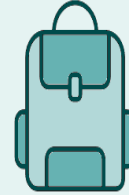
Instructor
Assessed and modified lessons effectively due to continual learner evaluation and collaboration.




Mentor Teacher
Addressed needs and offered solutions to first-year teachers




Explorer
Croatia, Italy, Austria
Mexico, Germany,
Hungary, Australia,
and more!




Tutor
Liaison between various online LMS systems and in-person learning .




Gamification Coach
Implemented evidence-based game play into an after-school program.




Instructional Designer
Converted face-to-face materials to e-learning curriculum.



Academic Coordinator
Created and provided effective resources for teachers based on a needs assessment .

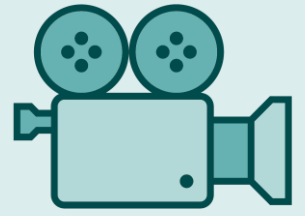


Student
Graduate Certificate: Instructional Design for Simulations.

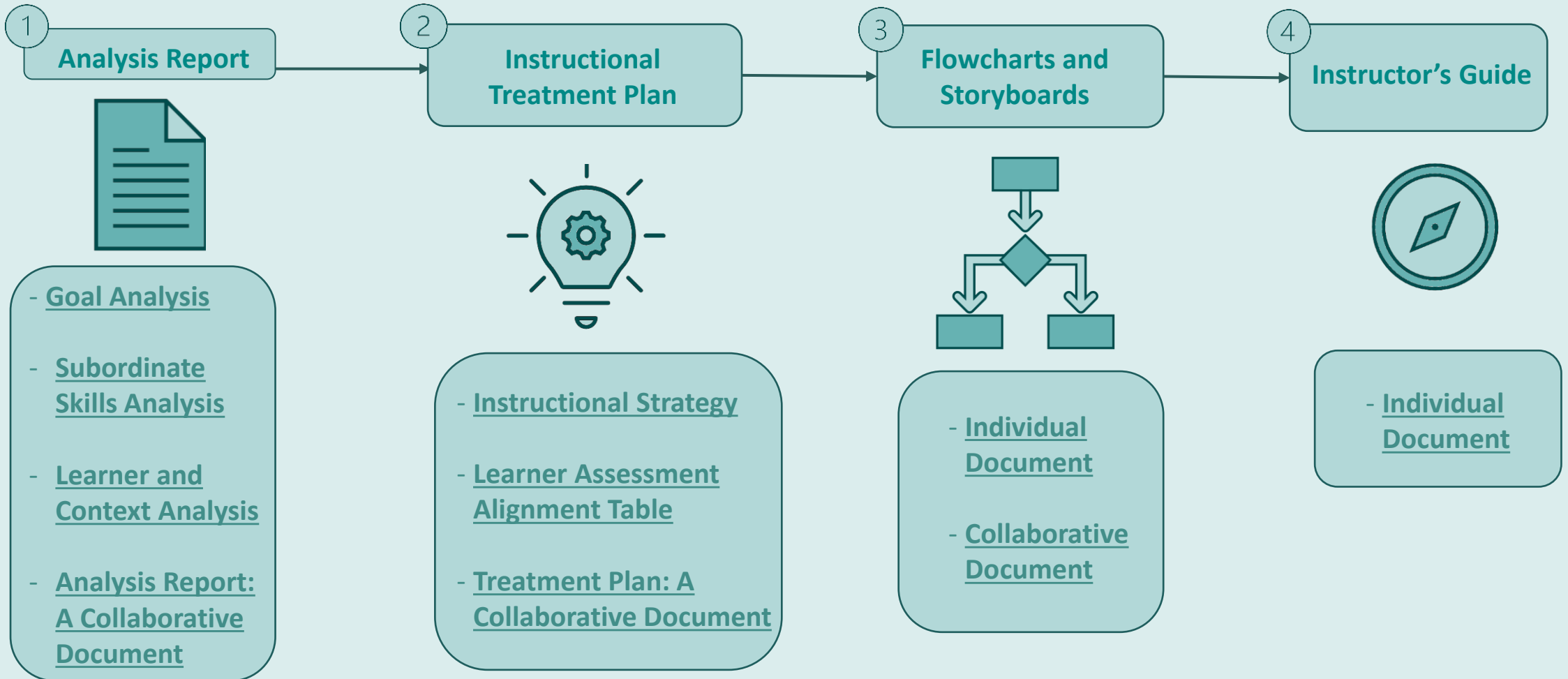




Concept Document: Digital Tools for Teachers *An e-Learning Course*



The course “Digital Tools for Teachers” increases student engagement in the classroom by incorporating student-centric digital tools. After successfully completing the course, K-12 educators will be able to integrate instructional videos into a lesson to maintain 90% student engagement during a 15-minute learning period.





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